

Integration Of Artificial Intelligence In SPUP’S Interfaith Initiatives

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Abstract

This study explores the integration of Artificial Intelligence (AI) into St. Paul University Philippines’ (SPUP) interfaith initiatives to foster dialogue, inclusivity, and spiritual understanding among students from diverse religious backgrounds. As religious diversity grows in higher education, AI emerges as a tool to support intercultural harmony and ethical engagement. Using a mixed-methods approach, data were gathered from 100 students via a validated Likert-scale survey and through interviews with student leaders and faculty involved in interfaith and AI-related efforts. Findings reveal that SPUP effectively applies AI across three key domains: spaces, support, and services. Tools such as chatbots, sentiment analysis, and virtual dialogue platforms enhance student participation, empathy, and respectful communication. Specific applications include AI moderation in online interfaith discussions, personalized access to religious resources, and data-informed policy review for inclusivity. The study emphasizes the importance of ethical safeguards and contextual sensitivity in faith-based AI use. The outcome of the research is the development of an AI-Interfaith Integration Framework that aligns with SPUP’s vision-mission. The framework offers a replicable model for other institutions seeking to responsibly integrate technology into interfaith education while promoting unity in religiously diverse learning environments.

Keywords: *Artificial Intelligence (AI), Interfaith Initiatives, AI-Interfaith Integration Framework, St. Paul University Philippines (SPUP)*

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I. Introduction

In today’s rapidly evolving educational landscape, religious diversity is no longer a peripheral concern but a central feature of academic and community life. Institutions of higher learning, including faith-based universities, are now hubs where diverse spiritual traditions intersect. St. Paul University Philippines (SPUP), grounded in Catholic and Paulinian values, has long demonstrated its commitment to fostering interfaith understanding and collaboration. As student populations grow increasingly multicultural, SPUP is challenged to develop more responsive and inclusive approaches to interreligious engagement, approaches that go beyond symbolic gestures and cultivate genuine intercultural dialogue (Elliott & McGregor, 2020; O’Connor & Webber, 2021).

Traditional interfaith initiatives, while valuable, often struggle to keep pace with the dynamic needs and expectations of contemporary learners. These methods, often reliant on periodic events, in-person dialogue, and conventional pedagogy, can fall short in ensuring continuous, participatory, and flexible engagement. There is a growing demand for innovative approaches that can bridge spiritual divides while supporting the personal and communal growth of students from diverse faith backgrounds. In this context, Artificial Intelligence (AI) emerges as a powerful tool with the potential to transform interfaith programs. AI technologies can personalize communication, promote empathy through context-aware interactions, and provide dynamic, inclusive platforms for dialogue that go beyond the limitations of traditional formats (Deutsche & Nassar, 2023; Kaur & Singh, 2022).

The integration of AI into SPUP interfaith initiatives extends beyond mere technological adoption. It is embedded in the university’s learning environment (spaces), policies and regulations (support), and programs and activities (services). Such assimilation represents a transformative approach to cultivating religious understanding and respect in a pluralistic academic community. Within the learning environment (space), AI tools such as adaptive learning platforms and intelligent tutoring systems are increasingly being utilized to facilitate inclusive interfaith education. These technologies allow for customized content delivery that reflects diverse religious perspectives, thereby fostering a more comprehensive and empathetic understanding of different faiths. Additionally, virtual and augmented reality applications offer immersive experiences that simulate interreligious interactions, deepening students’ cognitive and emotional engagement with diverse spiritual traditions (Garcia & Tanaka, 2024). In terms of policies and regulations, AI aids SPUP’s commitment to religious diversity by informing data-driven decision-making that ensures equitable treatment and representation of all faith traditions

within institutional protocols. AI-supported analytics can assess the inclusivity of policies, identifying biases or gaps that may affect minority religious groups (Camilleri, 2024). Meanwhile, in programs and activities, AI enhances the design and delivery of interfaith events through predictive analysis of student engagement and preference modeling. Chatbots and virtual assistants also serve as platforms for real-time interfaith dialogue, extending SPUP's outreach beyond the physical campus. Through these multidimensional applications characterized as learning spaces, supportive policies, and service-oriented programs AI acts as a strategic catalyst for promoting interfaith harmony and cultural integration in SPUP (Paul & Chauhan, 2024).

Integrating AI into SPUP's interfaith initiatives marks a forward-thinking shift, one that aligns technological advancement with the university's mission of holistic and transformative education. Tools such as natural language processing, sentiment analysis, and adaptive learning systems allow for deeper insights into student engagement and interfaith experiences (Luckin et al., 2019; Holmes et al., 2021; Yin et al., 2020). These tools enable real-time analysis of dialogue tone and intent; help identify implicit bias or misunderstanding and offer faculty actionable feedback for supporting student learning and well-being. Beyond classroom applications, AI can also assist in curating personalized spiritual development resources, facilitating reflective learning experiences, and maintaining respectful, moderated online environments where interfaith conversations flourish (Zhang & Wang, 2022; Pereira et al., 2021).

As global conversations increasingly emphasize the intersection of technology and ethics, the role of AI in shaping human interaction has gained significant attention. In faith-based institutions, this convergence presents both opportunities and challenges. SPUP's decision to explore AI integration is rooted in a proactive commitment to responsible innovation, ensuring that technological tools support educational outcomes while upholding values of respect, inclusivity, and human dignity. Moreover, the integration of AI within SPUP's interfaith programs aligns with the university's broader mission of preparing students for leadership in complex and diverse societies. Today's graduates are expected not only to excel professionally but also to navigate moral, cultural, and spiritual complexities with empathy and critical thinking. AI-enhanced interfaith education supports this vision by enabling students to engage with diverse perspectives, simulate real-world ethical dilemmas, and practice dialogic skills in immersive, AI-moderated environments contributing to the formation of socially responsible individuals equipped with both technical fluency and intercultural sensitivity.

This study seeks to develop a contextualized framework for integrating AI into interfaith initiatives at SPUP, guided by pedagogical soundness, ethical integrity, and theological relevance. By leveraging existing technological tools and aligning them with SPUP's vision-mission, the study offers a model that can be replicated in other faith-based institutions facing similar challenges. More than a technical intervention, the integration of AI in interfaith initiatives represents a transformative approach to education one where innovation is not only tolerated but embraced as a means to advance peace, understanding, and spiritual growth in a diverse academic community (Bhattacharyya et al., 2023).

Conceptual Framework

This research draws on three key theoretical frameworks to guide the integration of AI into SPUP's interfaith initiatives. First, Intercultural Dialogue Theory underscores the importance of shared understanding and communication across religious and cultural difference, an area where AI tools such as semantic analysis and chatbots can contribute by fostering empathetic and inclusive dialogue (Lund, 2021; Mendelson, 2022). Second, Constructivist Learning Theory informs the development of AI-assisted learning environments, where students cultivate interfaith understanding through interactive and experience-based learning pathways (Cohen & Smith, 2020). Finally, Sociotechnical Systems Theory stresses that AI must be embedded within the social, ethical, and institutional context of SPUP, ensuring its alignment with the university's mission and the diverse needs of its community (Martin & Taylor, 2023).

Objectives of the Study

The objectives of this study, which focuses on the integration of AI into SPUP's interfaith initiatives along its learning environment (spaces), policies and regulations (support), and programs and activities (services), are threefold: First, to assess SPUP's extent of utilization of AI in enhancing interfaith dialogue. Second, to evaluate the extent of AI-driven methods in promoting interfaith dialogue at SPUP. Finally, to design a framework for integrating AI with SPUP's interfaith initiatives.

II. Methodology

This study employed a mixed-methods research design, integrating quantitative and qualitative approaches to examine how AI is incorporated into SPUP's interfaith initiatives across its spaces, services, and support structures. The quantitative component involved a researcher-developed, expert-validated survey administered to 100 students from diverse religious backgrounds, including Roman Catholic, various Christian denominations (Methodist, Born Again, Mormon, Jehovah's Witnesses, Adventist, and Baptist), Confucianism,

Islam, Buddhism, and other faith traditions (Anglican, Aglipayan, and Iglesia ni Cristo). The instrument utilized 4-point Likert-scale items to assess both the extent of SPUP's utilization of AI in enhancing interfaith dialogue and AI-driven methods in promoting interfaith engagement. Complementing this, the qualitative component consisted of semi-structured interviews with student leaders and faculty members involved in AI and interfaith initiatives. Together, these methods provided a comprehensive basis for designing SPUP's AI-Interfaith Integration framework.

III. Results And Discussion

The results indicate that SPUP effectively utilizes AI to enhance interfaith dialogue through ethical integration within its policies and regulations (support), the creation of safe and respectful digital environments (spaces), and the provision of inclusive, accessible tools for participation (services). AI is recognized as a valuable asset in fostering empathy, cultural understanding, and meaningful engagement among students of diverse faith backgrounds, reflecting SPUP's commitment to responsible and inclusive technological innovation.

SPUP's Utilization of AI in Enhancing Interfaith Dialogue

Indicators	Mean	Descriptive Interpretation
<i>SPACES</i>		
SPUP provides AI-supported digital spaces for respectful interfaith expression and dialogue among students.	3.36	Very Great Extent
SPUP uses AI to foster empathy and cultural sensitivity in interfaith interactions across diverse religious groups.	3.14	Great Extent
SPUP promotes inclusive virtual platforms where students safely engage in interreligious conversations moderated by AI.	3.22	Great Extent
<i>SUPPORT</i>		
SPUP promotes ethical AI use in handling sensitive religious content and discussions.	3.10	Great Extent
SPUP implements AI to enhance respectful communication aligned with Catholic and Paulinian values.	3.37	Very Great Extent
SPUP offers opportunities for faculty and staff to integrate AI ethically in academic and pastoral interfaith settings.	3.09	Great Extent
<i>SERVICES</i>		
SPUP utilizes AI chatbots and tools to facilitate interfaith communication among students of different faiths.	3.29	Very Great Extent
SPUP uses AI to personalize access to interfaith learning resources and dialogue activities.	3.02	Great Extent
SPUP leverages AI to increase participation in interfaith programs and religious inclusion initiatives.	3.11	Great Extent
Overall Mean	3.19	Great Extent

Table 1 presents the participants' evaluation of SPUP's extent of utilization of AI in enhancing interfaith dialogue across the university's spaces, support, and services. With an overall mean score of 3.19, interpreted as *Great Extent*, the data indicates that SPUP is effectively leveraging AI to promote interfaith dialogue in these areas, demonstrating a strong integration of technology to foster intercultural and interreligious understanding.

In terms of spaces, SPUP has utilized AI to create environments where students can engage in respectful and meaningful interfaith dialogue. This is evident from the indicator: *SPUP provides AI-supported digital spaces for respectful interfaith expression and dialogue among students*, which reflects SPUP's success in offering platforms where students can express their beliefs and engage in dialogue within a controlled, AI-moderated environment. AI's role in fostering empathy and cultural sensitivity also aligns with the positive ratings for *SPUP uses AI to foster empathy and cultural sensitivity in interfaith interactions across diverse religious groups*, demonstrating the institution's commitment to creating spaces that support understanding among diverse religious communities. As Jones and Patel (2025) suggest, AI can help create "digital safe spaces," where students are not only allowed to coexist but are encouraged to engage in constructive dialogue, embracing their differences.

The support emphasizes SPUP's role in providing the necessary tools and frameworks to help students engage with AI for interfaith dialogue in an ethical and inclusive manner. The indicator, *SPUP promotes ethical AI use in handling sensitive religious content and discussions*, reflects SPUP's focus on ensuring that AI is used responsibly in the context of religious dialogue, adhering to the values and principles upheld by the university. The institution's integration of AI into academic and pastoral settings is another key area of support, as seen in *SPUP offers opportunities for faculty and staff to integrate AI ethically in academic and pastoral interfaith settings*. This highlights SPUP's commitment to fostering an ethically grounded approach to AI that goes beyond just technical applications. Santos and Kim (2024) emphasize that intelligent agents, like AI chatbots, can help scaffold interfaith dialogue by promoting inclusive language and fostering a respectful exchange of ideas, supporting SPUP's initiatives in this area.

Along services, SPUP is focusing on providing personalized and practical AI-driven resources to facilitate interfaith communication. The indicator, *SPUP utilizes AI to personalize access to interfaith learning resources and dialogue activities*, suggests that while AI is used to tailor educational content and access to interfaith activities, there remains room for further enhancement in personalizing these services to optimize their effectiveness. Additionally, *SPUP uses AI to increase participation in interfaith programs and religious inclusion initiatives* demonstrates the institution's effort to engage students in interfaith activities through AI-enabled platforms. However, the relatively lower score here indicates that SPUP might need to further refine its use of AI to make these services more engaging and accessible to a broader student base. Liu and Herrera (2024) emphasize the importance of not just providing access to technology but also ensuring that students and faculty are adequately trained to utilize AI's full potential for intercultural and interreligious dialogue.

For the participants, SPUP's utilization of AI in enhancing interfaith dialogue reflects a strong commitment to fostering an inclusive, respectful, and culturally sensitive environment through its integration of AI across spaces, support, and services. However, they also mentioned that there are still areas for improvement—particularly in optimizing AI-driven personalized learning resources and ensuring that all stakeholders fully understand the communicative potential of AI. SPUP's efforts serve as a model for other faith-based institutions seeking to balance technological innovation with ethical, intercultural, and spiritual sensitivity in their educational practices.

AI-Driven Methods in Promoting Interfaith Dialogue at SPUP

Indicators	Mean	Descriptive Interpretation
<i>SPACES</i>		
AI fosters empathy and emotional understanding in interfaith and cross-cultural dialogues at SPUP.	3.26	Very Great Extent
AI supports respectful communication by analyzing tone and guiding civil interfaith discussions.	3.29	Very Great Extent
AI creates safe, inclusive virtual environments where students can explore diverse religious perspectives.	3.12	Great Extent
<i>SUPPORT</i>		
AI is used responsibly at SPUP in navigating sensitive religious contexts.	3.39	Very Great Extent
AI-driven methods align with SPUP's ethical and cultural values in promoting interfaith dialogue.	3.17	Great Extent
AI promotes ethical communication grounded in respect, fairness, and spiritual dignity.	3.21	Great Extent
<i>SERVICES</i>		
AI enhances student engagement and participation in interfaith activities through interactive tools.	3.36	Very Great Extent
AI-driven systems increase accessibility of interfaith programs for diverse and marginalized groups.	3.19	Great Extent
AI improves understanding of religious and cultural diversity through real-time, personalized learning support.	3.31	Very Great Extent
Overall Mean	3.26	Very Great Extent

Table 2 presents the assessment of AI-driven methods in promoting interfaith dialogue at SPUP across the dimensions of spaces, support, and services. With an overall mean score of 3.26, interpreted as *Very Great Extent*, the results indicate that SPUP is successfully integrating AI into its interfaith initiatives in a manner that is both strategic and aligned with its ethical, cultural, and spiritual values. Rather than viewing AI as purely functional tool, SPUP employs it to foster respectful communication, empathy, and inclusion, the core principles that reflect its Catholic and Paulinian identity.

Within the spaces, AI is used to shape digital environments where interfaith engagement can thrive. The indicator, *AI creates safe, inclusive virtual environments where students can explore diverse religious perspectives* highlights SPUP's commitment to designing platforms that prioritize both openness and psychological safety in dialogue. Similarly, *AI fosters empathy and emotional understanding in interfaith and cross-cultural dialogues at SPUP* points to the university's efforts to develop AI systems that not only convey information but also promote emotional resonance and mutual respect. These applications align with the insights of Garcia and Tanaka (2024), who affirm that AI can foster emotional intelligence and intercultural competence when embedded thoughtfully in educational contexts. Through these digitally mediated spaces, students are not just informed about other faiths—they are invited to engage meaningfully and empathetically with them, thus cultivating the skills necessary for respectful coexistence in a multicultural world.

The support domain focuses on how AI technologies at SPUP guide and moderate respectful communication, reflecting a deeper commitment to ethical dialogue. The indicator *AI supports respectful communication by analyzing tone and guiding civil interfaith discussions* underscores the university's use of natural language processing tools to promote mindful interaction. In sensitive religious conversations, tone and

phrasing are critical; thus, SPUP's deployment of AI for linguistic and emotional moderation reflects a sophisticated and context-aware application. *AI is used responsibly at SPUP in navigating sensitive religious contexts and AI-driven methods align with SPUP's ethical and cultural values in promoting interfaith dialogue* further reinforce the institution's moral compass in its use of AI. These findings illustrate what Almeida et al. (2025) describe as culturally responsive AI integration—ensuring that digital tools reflect institutional values such as human dignity, fairness, and spiritual sensitivity. This level of support goes beyond technical facilitation to embody ethical formation, where students are not only learning about faith traditions but also being shaped in how they communicate and engage across differences.

In the area of services, SPUP focuses on leveraging AI to expand access, engagement, and educational depth in interfaith programming. The indicator *AI enhances student engagement and participation in interfaith activities through interactive tools* reflects how SPUP uses simulations, chatbots, or gamified interfaces to increase involvement, particularly among students who may not otherwise engage in traditional formats. *AI-driven systems increase accessibility of interfaith programs for diverse and marginalized groups* demonstrates SPUP's commitment to inclusivity—ensuring that technological solutions are designed to reach students across socio-cultural, religious, and ability-based differences. Additionally, *AI improves understanding of religious and cultural diversity through real-time, personalized learning support* reveals that SPUP's approach to AI includes adaptive learning methods that tailor content based on learners' needs, promoting deeper and more personalized interfaith engagement. This corresponds with Rahman and Singh's (2024) call for ethical oversight and intentional design in AI deployment—ensuring it serves as a tool for inclusion rather than exclusion.

Participants affirmed these findings by implying that SPUP is cultivating a new paradigm of AI integration, one that goes beyond automation to prioritize empathy, dialogue, and ethical reflection. Accordingly, the university demonstrates a holistic approach, bridging digital innovation with faith-based education through its provision of spaces, support, and services. Furthermore, they stated that as AI continues to shape higher education, SPUP serves as a model for how faith-driven institutions can ethically and effectively leverage AI to foster inclusive, respectful, and transformative interfaith learning communities. This also illustrates that values-based AI integration at SPUP is not only achievable but deeply impactful.

SPUP AI-Interfaith Integration Framework

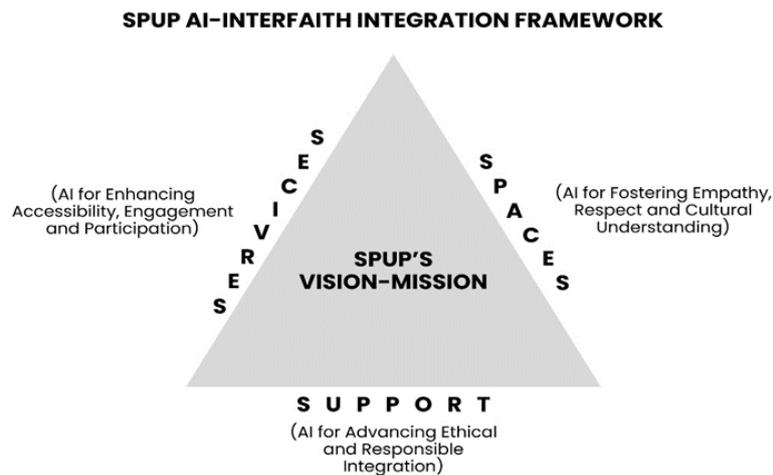


Figure 1. SPUP AI-Interfaith Integration Framework

Figure 1 presents the designed framework for the integration of AI into SPUP's interfaith initiatives, highlighting the university's learning environment (spaces), policies and regulations (support), and programs and activities (services). As educational institutions embrace diversity in increasingly diverse societies, AI emerges as a transformative force capable of enriching interfaith dialogue and fostering religious inclusion. At SPUP, where the commitment to intercultural harmony is embedded in its vision-mission, AI offers new pathways to support this vision through ethical integration, inclusive spaces, and accessible services. The ethical and responsible integration of AI (support) ensures that digital platforms designed to engage multiple faith traditions remain transparent, fair, and aligned with human dignity (Floridi & Cows, 2019; Camilleri, 2024). Simultaneously, AI-facilitated environments (spaces) foster empathy, cultural sensitivity, and spiritual respect by creating virtual arenas where students can safely explore religious diversity (Ziaee, 2024; Villanueva et al., 2025). Lastly, AI-driven tools and platforms (services) democratize participation in interfaith activities, enhancing access for marginalized groups and enabling personalized engagement with religious content (Paul & Chauhan, 2024;

Yang & Tael, 2025). Together, these dimensions illustrate AI's catalytic potential in promoting interfaith understanding, advancing SPUP's vision-mission to cultivate unity amid diversity.

AI for Advancing Ethical and Responsible Integration (Support)

AI can be a powerful tool to support interfaith initiatives when integrated responsibly and ethically. *Support* in this context emphasizes AI's role in promoting fairness, transparency, and inclusivity in systems that engage diverse religious perspectives. As AI technologies become more pervasive in education and dialogue facilitation, their design must adhere to principles such as human dignity, non-discrimination, and shared benefit (Floridi & Cowls, 2019). For SPUP, ethical integration means developing AI tools such as interfaith systems or dialogue platforms that reflect the cultural and religious diversity of its student population. This includes *hosting AI ethics workshops for faculty and students to examine religious sensitivity and inclusion; creating an internal AI review committee to evaluate interfaith digital content for fairness and doctrinal inclusivity; and embedding AI ethics elements into religious education curricula to promote awareness of responsible tech use in religious contexts*. According to Camilleri (2024), ethical AI frameworks ensure that AI is explainable, just, and inclusive, the qualities essential in supporting constructive interreligious engagement. Moreover, global initiatives such as the Vatican's Rome Call for AI Ethics, endorsed by tech leaders and religious authorities, underscore AI's potential to serve the common good and avoid religious polarization (AP News, 2024). SPUP's religious diversity initiatives stand to benefit from these frameworks by using AI as a support mechanism for inclusive dialogue and peacebuilding.

AI for Fostering Empathy, Respect, and Cultural Understanding (Spaces)

The *Spaces* dimension refers to how AI can foster environments that promote mutual respect, intercultural empathy, and spiritual sensitivity. AI systems, such as natural language processing models and conversational agents, are increasingly being used to simulate dialogue scenarios that allow individuals to experience diverse perspectives in safe, moderated environments (Ziaee, 2024). These AI-driven "dialogue spaces" can serve as training grounds for students at SPUP to practice respectful engagement with religiously diverse viewpoints. For example, SPUP can implement: *AI-powered virtual reality simulations of interfaith meeting and exchange; AI-moderated online forums where students engage in guided interfaith conversations using empathy prompts; and interactive digital exhibitions featuring curated prayers, stories, and sacred texts from various religions to promote exploration and reflection*. AI-facilitated interfaith dialogues enhance empathy if the systems are designed to reflect cultural nuances. However, without cultural adaptation, AI may fail to capture the subtleties of faith-based experiences, potentially reinforcing misunderstandings. Villanueva et al. (2025) found that AI-driven dialogue systems improved empathy among certain groups but were ineffective among others due to a lack of contextual sensitivity. Therefore, to effectively create empathic spaces at SPUP, AI must be informed by diverse datasets and localized religious content. Furthermore, AI can curate interfaith stories, rituals, and teachings across religious traditions, allowing users to explore the spiritual worldview of others. This not only builds understanding but also normalizes coexistence in a diverse society, significant for a Catholic university engaging with various faith traditions.

AI for Enhancing Accessibility, Engagement, and Participation (Services)

The *Services* concept addresses how AI can make interfaith dialogue more accessible, engaging, and participatory, particularly for marginalized or differently abled individuals. AI-powered assistive technologies, such as speech-to-text applications, language translators, and immersive educational tools, provide inclusive avenues for engaging in religious learning and interfaith interaction (Paul & Chauhan, 2024). In SPUP's context, practical applications include *deploying AI chatbots for multilingual spiritual counseling and interfaith Q&A; offering personalized AI-generated interfaith devotionals or reflections based on student interests and faith profiles; and developing gamified mobile apps with interfaith quizzes, challenges, and real-life ethical simulations* to engage students in a dynamic and user-friendly format. Yang and Tael (2025) emphasize how AI platforms like Audemy, which adapt audio-based content for visually impaired students, democratize access to education. Applied to SPUP's context, similar tools could help students from different linguistic, or ability backgrounds participate fully in religious diversity efforts. AI can also increase participation by providing personalized learning pathways and interactive modules that engage students with tailored interfaith content. Through natural language AI systems and virtual tutors, students can ask questions about other religions and receive real-time, respectful, and accurate responses—enhancing not only engagement but also religious literacy (Toda Peace Institute, 2024).

IV. Conclusion

The integration of AI into SPUP's interfaith initiatives signals a paradigm shift in how technology can be ethically and effectively leveraged to foster religious dialogue, empathy, and inclusion. The findings from this study affirm that AI supports SPUP's mission of holistic and values-based education by facilitating inclusive

digital spaces, promoting respectful and culturally sensitive communication, and enhancing student engagement through personalized and accessible interfaith programs. AI-driven platforms, such as chatbots, sentiment analysis tools, and virtual dialogue environments, have proven instrumental in advancing cross-cultural understanding among students of diverse faith backgrounds. This integration demonstrates not only the potential of AI to strengthen educational delivery but also its value as a complementary force in spiritual and moral formation within a pluralistic learning community.

Furthermore, the study highlights that the effective integration of AI into interfaith initiatives must be rooted in a balanced framework encompassing spaces, services, and support. In terms of spaces, AI enables safe, moderated digital environments where students can engage in interreligious dialogue with empathy and mutual respect. In the area of services, SPUP employs AI tools such as adaptive learning platforms and multilingual systems to increase participation and accessibility, especially for marginalized groups. These tools foster inclusive engagement and deepen religious literacy. As for support, the university reinforces its commitment through ethical AI governance, faculty development, and alignment with its Catholic and Paulinian values. This includes ensuring AI use respects spiritual sensitivity, protects privacy, and promotes equity. These three pillars establish a replicable model for other institutions seeking to integrate technology with mission-driven and values-based interfaith education.

V. Recommendation/S

Based on the findings of this study, the following recommendations are proposed to strengthen the integration of Artificial Intelligence in SPUP's interfaith initiatives across key institutional offices:

1. For the Office of the Vice President for Academics (VPA) to integrate interdisciplinary AI and interreligious studies into the curriculum to foster critical reflection on the ethical and spiritual dimensions of emerging technologies.
2. For the Office of Student Affairs (OSA) and Campus Ministry (CM) to develop AI-powered interfaith dialogue tools (e.g., chatbots, virtual discussion forums) to engage students from diverse religious backgrounds in moderated, inclusive conversations.
3. For the Information and Communications Technology (ICT) Unit to implement ethical AI policies and provide digital literacy training to ensure that AI tools used for interfaith purposes respect privacy, doctrinal sensitivity, and inclusivity.
4. For the Internationalization Office (IRO) to establish global academic partnerships and intercultural exchange programs focused on AI-assisted interfaith dialogue. By collaborating with international institutions, SPUP can co-develop culturally responsive AI tools, share best practices, and lead in promoting digital diplomacy and values-based peacebuilding.

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