

**Managing Editor Board**

- ❖ Dr. Muhammad Shahidul Islam, Bangladesh
- ❖ Dr. M.V. Lakshmidevi, India
- ❖ Dr. Nasir Rana, Pakistan
- ❖ Dr. Ajayi, Johnson Olusegun, Nigeria
- ❖ Dr. Monia Acciari, United Kingdom
- ❖ Dr. W. A. Amir Zal, Malaysia

**International Editorial Board**

- ❖ Dr. Paul Terungwa JATO, Nigeria
- ❖ Dr. Vimallesh Kumar Singh, India
- ❖ Dr. Brij Pal, India
- ❖ Dr. Irshad Hussain, Pakistan
- ❖ Dr. Imam Isah Paiko, Nigeria
- ❖ Dr. Emaikwu Sunday Oche, Nigeria
- ❖ Dr. Suresh makvana, India
- ❖ Dr. Ogbonna Emmanuel Chijioke, Nigeria
- ❖ Dr. Okorie Ugochukwu, Nigeria
- ❖ Dr. Md. Nazrul Islam Mondal, Bangladesh
- ❖ Dr. Diksha Sharma, India
- ❖ Dr. Muhammad Ibrahim, Pakistan
- ❖ Dr. John Yeseibo, India
- ❖ Dr. Amita Puri, India
- ❖ Dr. Michael Akintayo, US
- ❖ Dr. Termit Kaur Ranjit Singh, Malaysia
- ❖ Professor Dr Sobho Khan Jamali, Pakistan

**Contact Us**

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [Support@iosrmail.org](mailto:Support@iosrmail.org)



**Qatar Office:**

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

**India Office:**

EHTP, National  
Highway 8, Block A,  
Sector 34, Gurugram,  
Haryana 122001

**Australia Office:**

43, Ring Road,  
Richmond Vic 3121  
Australia

**New York Office:**

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



**Contents:**

Revisiting The Contribution Of Financial Reforms To The Growth Of Nigerian Economy	01-08
Enhancing Business English Majored Students' Writing Skills: A Consciousness-Raising Approach To Reduce Common Errors At Dong Nai University	06-16
Using English Collocations To Improve Writing Skills Of First-Year English Majored Students At Dong Nai University	17-23
Concepções Dos Estudantes Do Curso De Ciências Da Natureza A Respeito De Programas De Pós-Graduação No Campus Uruguiana	24-35
Mental Suffering In Women With Breast Cancer During The Covid-19 Pandemic: Integrative Review	36-44
Política Nacional De Educação Especial Na Perspectiva Da Educação Inclusiva: Desafios Docentes	45-49
Digital Resilience: Coping With The Dual Impact Of Social Media On Generation Z	50-55
Os Desafios E As Oportunidades Na Formação Docente Em Período Emergencial Remoto	56-61
Self-Esteem And Academic Procrastination: The Role Of Time Management And Self-Regulation As Mediators	62-71
Early Diagnosis And Personalized Treatment Of Ovarian Cancer	72-77
Prevalence And Control Of Arterial Hypertension And Dyslipidemia In Patients With Diabetes Mellitus	78-84