

Managing Editor Board

- ❖ Dr. Muhammad Shahidul Islam, Bangladesh
- ❖ Dr. M.V. Lakshmidevi, India
- ❖ Dr. Nasir Rana, Pakistan
- ❖ Dr. Ajayi, Johnson Olusegun, Nigeria
- ❖ Dr. Monia Acciari, United Kingdom
- ❖ Dr. W. A. Amir Zal, Malaysia

International Editorial Board

- ❖ Dr. Paul Terungwa JATO, Nigeria
- ❖ Dr. Vimallesh Kumar Singh, India
- ❖ Dr. Brij Pal, India
- ❖ Dr. Irshad Hussain, Pakistan
- ❖ Dr. Imam Isah Paiko, Nigeria
- ❖ Dr. Emaikwu Sunday Oche, Nigeria
- ❖ Dr. Suresh makvana, India
- ❖ Dr. Ogbonna Emmanuel Chijioke, Nigeria
- ❖ Dr. Okorie Ugochukwu, Nigeria
- ❖ Dr. Md. Nazrul Islam Mondal, Bangladesh
- ❖ Dr. Diksha Sharma, India
- ❖ Dr. Muhammad Ibrahim, Pakistan
- ❖ Dr. John Yeseibo, India
- ❖ Dr. Amita Puri, India
- ❖ Dr. Michael Akintayo, US
- ❖ Dr. Termit Kaur Ranjit Singh, Malaysia
- ❖ Professor Dr Sobho Khan Jamali, Pakistan

Contact Us

Website URL : www.iosrjournals.org
Email : Support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National
Highway 8, Block A,
Sector 34, Gurugram,
Haryana 122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2279-0837

Volume : 28 Issue : 5 Series-5

p-ISSN : 2279-0845

Contents:

Strategies For Educating The Heart In Ahmad Fahmi Zamzam's View: A Critical Study Of The Book Of 40 Hadith Antidote To The Heart	01-11
Digital culture and the BNCC: social representations of high school teachers in the state of Ceará	12-23
Testing The Validity Of Engel's Law For Indian Household Consumption Expenditure Data	24-29
Da'wah Strategy In The Umayyah Age	30-38
Foucault, Sexuality And Bollywood Cinema	39-43
Dichotomies In Boy Genius	44-46
Overcoming Implementation Challenges Of Digital Resources In Rural India: An Analysis And Recommendations	47-49
Discovering tagore & The 'Self' through Gora	50-53
Teaching Of School Subjects Through Art - Integrated Learning	50-53
Práticas Educativas : Ensino De História E Cultura Afro Brasileira E Indígena	54-60
Naxalism - Barrier In Tribal Development In Red Corridor	61-69

Peer Reviewed Refereed Journal

IOSR-JHSS