

**Managing Editor Board**

- ❖ Dr. Muhammad Shahidul Islam, Bangladesh
- ❖ Dr. M.V. Lakshmidevi, India
- ❖ Dr. Nasir Rana, Pakistan
- ❖ Dr. Ajayi, Johnson Olusegun, Nigeria
- ❖ Dr. Monia Acciari, United Kingdom
- ❖ Dr. W. A. Amir Zal, Malaysia

**International Editorial Board**

- ❖ Dr. Paul Terungwa JATO, Nigeria
- ❖ Dr. Vimallesh Kumar Singh, India
- ❖ Dr. Brij Pal, India
- ❖ Dr. Irshad Hussain, Pakistan
- ❖ Dr. Imam Isah Paiko, Nigeria
- ❖ Dr. Emaikwu Sunday Oche, Nigeria
- ❖ Dr. Suresh makvana, India
- ❖ Dr. Ogbonna Emmanuel Chijioko, Nigeria
- ❖ Dr. Okorie Ugochukwu, Nigeria
- ❖ Dr. Md. Nazrul Islam Mondal, Bangladesh
- ❖ Dr. Diksha Sharma, India
- ❖ Dr. Muhammad Ibrahim, Pakistan
- ❖ Dr. John Yeseibo, India
- ❖ Dr. Amita Puri, India
- ❖ Dr. Michael Akintayo, US
- ❖ Dr. Termit Kaur Ranjit Singh, Malaysia
- ❖ Professor Dr Sobho Khan Jamali, Pakistan

**Contact Us**

Website URL : [www.iosrjournals.org](http://www.iosrjournals.org)  
Email : [Support@iosrmail.org](mailto:Support@iosrmail.org)



**Qatar Office:**

IOSR Journals  
Salwa Road  
Near to KFC and Aziz  
Petrol Station,  
DOHA, Qatar

**India Office:**

EHTP, National  
Highway 8, Block A,  
Sector 34, Gurugram,  
Haryana 122001

**Australia Office:**

43, Ring Road,  
Richmond Vic 3121  
Australia

**New York Office:**

8th floor, Straight hub,  
NS Road, New York,  
NY 10003-9595



**IOSR Journals**

International Organization  
of Scientific Research

e-ISSN : 2279-0837

Volume : 27 Issue : 7 Series-3

p-ISSN : 2279-0845

**Contents:**

Research on Retailer customer group of new energy vehicle industry based on Neural Network	01-07
Macroeconomic Determinants of External Debt in Somalia	08-16
The Dynamics of Climate Change: From Natural Resource Depletion to Farmers- Pastoralist-Herders Violent Conflict in Nigeria	17-28
Job Satisfaction and Professional Performance with Martial Arts and Combat Sports	29-34
Social Construction of 2017 Religious Education Policy in Eswatini and Struggles between Constitutional and Educational agendas	35-52
Systemic Interactions of Melting port families, Covid 19 contexts and Children's Educational Attainment in Eswatini	53-60
Assessment of Skills, through the lens of the 2020 History Examination in Eswatini	61-71
Covid19 and Compressed Syllabi's 2020-2021: Redirecting the Schooling System in Eswatini	72-80

Peer Reviewed Refereed Journal

IOSR-JHSS