

The Significance of Education in "Call Me Number One"

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[Abstract] "Call Me Number One" is an American film adapted from real people and has gained a good reputation after its release. The film tells the inspirational story of the male host who announced that Ryder Cohen was suffering from Tourette's disease, but completed his studies with the encouragement and support of his family and teachers, and went through ups and downs to realize his dream to become an excellent teacher. Brad's success is mainly due to his perseverance and relentless pursuit of dreams, but also at the same time thanks to his family and school education and his personal growth. This article mainly analyzes the impact of family education, school education, self-education and growth on Brad's success.

[Keywords] "Call Me Number One"; Brad; Education

"Call Me Number One" is an American film adapted from real people and stories. It has gained a good reputation after it was released. The film tells the inspirational story of the male host announcing that Ryder Cohen is suffering from Tourette's disease, completed his studies with the encouragement and support of his family and teachers, and went through ups and downs to realize his dream and become an excellent teacher. Brad's experience has influenced groups of young people, and the film has become an inspirational film that can be compared with "Forrest Gump". Brad's success is mainly due to his perseverance and unremitting pursuit of dreams, but also benefits from his family education, school education, and his personal self-education and self-growth. This article attempts to analyze the impact of education on Brad from three aspects: school education, family education, self-education and growth.

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I. SCHOOL EDUCATION

In modern education concepts, school education is the main position of education and the most critical factor in personal growth. Therefore, school education has always been a hot spot of social concern. The school's educational philosophy, educational atmosphere, and the attitudes of teachers and classmates will all have a great influence on the growth of a child. Brad began to suffer from the rare Tourette's disease at the age of six, which is a disorder of the brain and nervous system. The patient can't control his twitching and make strange calls. During elementary school, Brad was never understood by his teachers and classmates. Everyone thought he was deliberately making trouble, and even laughed at him. In order to prevent Brad from influencing other classmates in class, the teacher let him sit in the corner, and a teacher even asked him to stand on the podium and apologize to the classmates in order to stop his strange call. This is undoubtedly heavy for Brad. In this atmosphere, he was cautious and lived like years. This kind of schooling is not correct, nor is it what Brad wants.

After he arrived in middle school, he felt that this should be a brand new start, but the teachers and classmates still laughed at him. Fortunately, Brad met a vital person in his life—the principal of the middle school, Mr. Meyer. Because of affecting the classroom order, Brad was called by the teacher to the principal's office. He thought he would be criticized again, but unexpectedly, Mr. Meyer did not criticize him, but told him that the mission of the school is to educate people and use Knowledge to wipe out ignorance and encourages Brad to attend the school afternoon concert. At the concert, Mr. Meyer told everyone that it was Brad who made the noise and asked Brad to explain to everyone that the noise was due to Tourette's disease. This symptom is not controlled by will. There is no cure, and the more nervous the more serious. When Mr. Meyer asked him what everyone could do for him, he just wanted to be treated equally like everyone else. Mr. Meyer's hard work has eliminated everyone's misunderstanding of Brad, and he has regained the warmth of the collective. He felt that Mr. Meyer "opened a door to a new world for him". The purpose of education is to make people progress, but the premise is respect for the educated, especially for individual differences. Brad's illness makes him different from ordinary people. Many teachers before him did not respect his personality characteristics. It is undoubtedly unrealistic to want him to become a normal person and attend classes normally like other children. Mr. Meyer respected Brad's particularity and explained in front of the teachers and students of the school to protect him. This move not only made the teachers and students of the school understand and accept Brad, but also ignited hope for Brad. The most important thing is that Brad has his own deep understanding of education and teachers,

which paved the way for him to be an excellent teacher in the future.

II. FAMILY EDUCATION

With the development of society, more and more attention has been paid to family education. More and more people realize that family education is the foundation of the whole education. It determines a person's development tone and life background, and also forms a person's core Faith is also a kind of lifelong education. Brad's success has a lot to do with his family education. When his parents divorced when he was very young, he and his younger brother both lived with his mother. This strong mother not only raised the family by herself, but also showed amazing tenacity and optimism in the face of Brad's illness. Brad began to suffer from Tourette's disease at the age of six, and had strange convulsions and weird calls. However, because he did not know the cause, everyone thought it was his prank, and some people even suggested an exorcism to solve it. His mother withstood the strong pressure and actively took him for treatment. The psychologist attributed Brad's illness to the failure of family education and believed that Brad's illness was caused by the divorce of her parents. She deeply blamed herself but Did not give up lightly, insisted on finding a medical explanation for Brad's disease in the vast library, and finally determined it was a rare Tourette's disease. When the doctor told her that Tourette's disease could not be cured, she cried bitterly and hoped for a miracle even though she was sad. In the days to come, although she knew that Tourette's disease was incurable, she still hoped that Brad could lead a normal life. She took Brad to the mutual aid association, hoping to learn about the living conditions of other patients with Tourette's disease, but here she found that the pressure from the society and the abandonment of relatives are more painful than the illness. Unlike other people's escapism, she firmly told Brad that he could not be defeated by Tourette's disease. His mother's strength and fearlessness deeply affected Brad, allowing him to live a normal life and successfully complete his studies. He had a life different from other patients with Tourette's disease, which made him dare to stick to his teacher dream and persevere for it. His hard work also made him dare to pursue his own happiness when facing his beloved. The mother is like a stream, constantly and silently moisturizing Brad. Unconsciously, her strength has penetrated into Brad's blood and transformed into the strength of his hard work. When Brad successfully applied for the job, she told her mother the good news for the first time. Her mother wept with joy, because she knew the hardships and difficulties behind this success .

Unlike his mother's usual warmth and determination, his father's image in Brad's mind has changed. Although the father and mother are divorced, the relationship has always been good. He will visit the two children regularly and get along well with the children. Even if he remarries, he will ask the children's opinions in advance. But in the face of Brad's illness, his acceptance process was slow and painful. Before he didn't understand the cause, he would be unbearable to face Brad's weird screams and convulsions. He lost control of his emotions and thought that Brad was making a fool of himself. When he learned that Brad was suffering from Tourette's disease, his eyes were red and he was silent, both distressed and regretful. Brad has always had a grudge against his father. He believes that his father has never really accepted and trusted him, but in fact his father has been silently paying attention to and loving him in his own way. After Brad was frustrated in finding a job, his father suggested that he go to work on his own site first to ease the loss; after he took the master's exam to apply for a separate examination room and asked his father for help, his father showed up in time and tried his best to help Brad succeed. After renewing his appointment, he built a new bookshelf for the Shanjing Primary School Library. In a conversation, the father and son revealed their hearts. Brad said his heart knot, believing that his father felt that he had made him faceless. At the same time, he also learned that his father, who had been working on maintenance for a lifetime, was sick in Brad. But there is nothing in front of him. The previous non-acceptance stems from the helplessness after the deep love, but he does not want him to be hurt, and the father and son finally relieved the previous suspicion. When Brad said out loud "This is my father" in front of his students, his pride was from the heart and his father was also happy. It is also worth mentioning that the other members of Brad's family also gave him positive energy. The younger brother gets along with him friendly, and fights with others to protect Brad. Although the stepmother doesn't have much contact with Brad, she actively improves the relationship between him and his father. The appearance of Nancy illuminates Brad's life like sunshine. Her understanding and acceptance of Brad gives Brad great confidence. She supports him in taking graduate studies and treats him like a normal person. Ryder, it is her trust and support that makes Brad to succeed step by step. It can be said that Brad's family has given him infinite warmth and strength, so that he has the confidence to walk firmly on the road of dreaming.

III. SELF-EDUCATION AND GROWTH

In the entire education system, self-education and growth are also a very crucial part. It is a person's ability to understand oneself and decide one's own life direction, and it also determines a person's ability to receive, digest and absorb information from school education and family education . The reasons for Brad's ups and downs are his family's unswerving maintenance, his teacher's understanding and support, and more importantly, his own unremitting belief and hard work. Brad, who was ill at six years old, was also confused and

helpless at first. He knew nothing about his illness, only that he could not control the grotesque and convulsions. In the face of the weird eyes of others, he was helpless, and in the face of the sadness and pain of his parents, he showed maturity and sensibility beyond his age. He tried his best to reduce the trouble that his illness caused to others, so when his father could not bear it and scolded him, he was sad but did not excuse him; when he was affected by other students in the classroom and was called to the podium to apologize by the teacher, He sincerely apologized and promised not to make strange calls again, although he knew it was impossible; when his mother took him to the library to find the answer, he was worried that it might affect others and chose to sit outside and wait for his mother; when his mother found Touri When he learned that the cause of his disease was incurable and he was sad, he smiled and comforted his mother, "It's okay, we will get through it." He knows that he is different from others, but his strength and optimism allowed him to tell himself "I don't want to be one of them" when he saw other Tourette's lives in the mutual aid society, and did it when he was 12 years old. There was a decision that affected his life: Don't be defeated by Tourette's disease.

Brad's own school experience made him understand how much education affects a person. Mr. Meyer's approach opened a window to his life and also planted a seed of hope in his heart. The teacher's approach made him clear "I want to be a completely different teacher from them." Compared with beautiful ideals, reality is always so cruel, and Brad's teacher dream is undoubtedly difficult to realize. After repeated frustrations and blows, Brad will face firmly. There is a detail in the film. After a frustrated interview, Brad returned to the car and cried bitterly. Although he was fully prepared, there would still be times of despair, but he wiped away his tears and he chose to continue fighting. "Hope is an unbreakable habit." After 25 failures, Brad finally got his wish, became an elementary school teacher and realized his dream.

As a teacher, Brad cherishes this hard-won opportunity and devotes himself to work. He arranges the classroom carefully, prepares every lesson carefully, treats every child sincerely, and faces the incomprehension of parents. accept. Faced with the problematic student recognized by the teachers-Thomas, a little boy, he did not give up, did not go to educate the big reason, but intentionally warmed his heart in a way that children can accept. His dedication has also been recognized by the students and parents. When he went to attend the funeral of the little girl Heather, when he was hesitating outside because of fear that his scream would affect other people, the little girl's mother insisted that he go in for the funeral. Tell him "you are her beloved teacher, you make her life different", this is the most precious praise for a teacher. When Brad was rated as an excellent teacher and gave his acceptance speech, he sincerely thanked his family, friends, teachers, and students. At the same time, he also thanked Tourette's disease and called it his loyal partner and his best. Teacher, thinks that the process of fighting Tourette's disease taught him the most precious lesson, that is, "Don't get caught in it, don't let it gain the upper hand, don't let anything block your progress, don't let any Things prevent you from working, enjoying life, and falling in love." Compared with normal people, Brad is unfortunate because he suffers from the rare and incurable Tourette's disease.

Compared with other patients with Tourette's disease, Brad is also lucky because he defeated the disease. With Reye's disease, I have achieved my own success and happiness by my own efforts. In a sense, suffering is also a kind of wealth, it is suffering that inspired the strength in Brad's heart. It can be said that the process of Bled's struggle with Tourette's disease is also the process of his self-growth. It is his self-education and growth that made him harvest a wonderful life different from other Tourette's patients. His mother's strength and optimism enabled him to embark on a correct and arduous struggle, and at the same time gave him hope; Mr. Meyer's encouragement and education made him embrace the world warmly, and he had a deep understanding of education. It also allowed him to firm up his life direction. He turned these nourishments into fighting strength, and he became more and more courageous in the pursuit of dreams, never giving up. As a teacher, Brad chose to transform these powers into his own educational ideas and pass them on to the children to influence more people.

IV. CONCLUSION

"Call Me Number One" is a highly educational and inspirational film. Through the story of Brad, a patient with Tourette's disease, actively pursues and realizes his ideals, it conveys positive energy to us, no matter what difficulties we encounter, Persevere in dreams and fight for them, life will be different in the end. The story of Brad has inspired countless people, and this film has become one of the most influential inspirational films in the history of American cinema. Bled's success is the success of ideals and beliefs, as well as the success of education. Bled's success is closely related to his school education, family education and self-education. Today when more and more attention is paid to education, Brad's story provides us with a living case, and it is also worthy of our reflection on how to provide better school education and family education, inspire children to correct self-education, and let children Can better grasp life and grow better. How to deal with the relationship between the three and jointly create the best educational effect and better promote social progress is a topic worth pondering in our education.

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