

Knowledge and Practice about Diabetic Mellitus and Insulin Injection Technique among Nurses in General Hospitals, Al-Hillah City

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Abstract:

Background: Insulin is a valuable drug in treatment of Diabetic Mellitus (DM) patients. Insulin will have tremendous impact, when it is used properly. **Aim of Study:** To determine the mean differences of nurses' years of practice by socio-demographic characteristics, knowledge about DM as well as with insulin injection technique among volunteering nurses of three main hospitals in Al-Hillah City. **Materials and Methods:** A hospital-based cross sectional study design was carried out on 200 volunteering nurses from three main general hospitals. The study duration was from January and May 2014. Categorical variables were presented as frequencies and percentages. Continuous variables were presented as means with their 95% confidence interval (CI). Independent sample t-test was used to compare means between two groups. One way Analysis of variance (ANOVA) was used to compare means between more than two groups. A p-value of ≤ 0.05 was considered as statistically significant. **Results:** The overall mean age of nurses was 37.07 ± 10.72 years old. The mean year of practice for nurses was 15.85 ± 11.72 years. Majority 65.0%, 78.0% and 64.0% of nurses were male, married and from urban area. Majority 61.0% of nurses completed high school; meanwhile, only 35.0% of nurses had the position head of nurses. There were significant mean differences of nurses' years of practice by nurses' socio-demographic characteristics except the work shift. Meanwhile, there were significant mean differences of nurses' years of practice by nurses' knowledge about DM. There were significant mean differences of nurses' years of practice by the questions: While giving insulin, did you check expired day, While giving insulin, which angle did you use and While giving insulin, did you use alcohol wipes prior to injection. **Conclusion:** This study has explored several aspects of diabetes and or insulin-related knowledge and practice among nurses in General Hospitals of Al-Hillah City. It has identified the need for improvement in their knowledge and practices for educating and treating diabetic patients attending hospitals.

Key words: Diabetes Mellitus (DM), Nurses, Years of Practice, Knowledge, Insulin Injection Technique

I. Introduction

Diabetes Mellitus (DM) is a metabolic disorder characterized by chronic hyperglycaemia as a result of disturbances in carbohydrate, fat and protein metabolism. There are different etiological factors attributed to defects in insulin secretion, insulin action or both^[1]. DM approved to be the most common global public chronic disease that associated with serious long term consequences and escalating healthcare costs. There is continuous strain on health sectors as well as governments resulted by several physical, social and economic factors which involved in the management of DM^[2 and 3]. World Health Organization (WHO) describes DM as the most common endocrine disease in the world^[4]. It affects more than 230 million people worldwide and it is expected to affect 370 million people by the year 2030^[5]. Although, there is dramatic increase of urban population in developing countries between 2000 and 2030, however, DM is still growing as an epidemic in both developed as well as developing countries^[6].

Since the incidence, prevalence and diagnosis of DM have been increased; more people will require care from health professionals^[7]. Hyperglycaemia has become a common occurrence in hospitalized patients and most of recent studies have shown a strong correlation between hyperglycaemia and the risk of DM complications^[8]. Therefore, glycaemic control is a key management strategy in critically ill DM patients and controlling blood sugar within euglycemia ranges provides positive outcomes^[9]. Insulin therapy is a lifesaving treatment for Hyperglycaemic patients in the hospital setting; however, it can be life threatening if administered incorrectly^[10]. There are different insulin products and insulin syringes on the market, therefore, administration of insulin continues to be a challenge to both the healthcare providers and the patients^[11].

One way to reduce the morbidity and mortality from DM is to educate health care providers. Nurses are often the first point of contact for people seeking information on diabetes care. The quality of information they receive will depend on the knowledge and experience of the staff in diabetes care^[7]. Persistent inconsistency of glycemic control due to observe variability in the technique and site of insulin injection among nurses throughout the health system may contribute to hypoglycaemia and hyperglycaemia complication of DM patients. This study has been carried out to determine the mean differences of nurses' years of practice by socio-demographic characteristics, knowledge about DM as well as with insulin injection technique among volunteering nurses of three main hospitals in Al-Hillah City (Merjan Teaching Hospital, Babil General Teaching Hospital, Babil Hospital for Paediatric and Gynaecology).

II. Materials And Methods

This hospital-based cross-sectional study was carried out in three main hospitals in Al-Hillah City (Merjan Teaching Hospital, Babil General Teaching Hospital, Babil Hospital for Paediatric and Gynaecology). Two hundreds volunteering nurses from these three hospitals agreed to participate in this study between January and May 2014. All nurses have been adapted to give insulin for diabetic patients. A structured questionnaire consists of one part asking about nurses' socio-demographic characteristics, meanwhile, the other two parts asking about nurses' knowledge about DM and insulin injection technique. The outcome variable was nurses' years of practice; meanwhile, the independent variables were nurses' socio-demographic characteristics, knowledge about DM as well as knowledge about insulin injection technique.

Statistical analysis was carried out using SPSS version 20. Categorical variables were presented as frequencies and percentages. Continuous variables were presented as means with their 95% confidence interval (CI). Independent sample t-test was used to compare means between two groups. One way Analysis of variance (ANOVA) was used to compare means between more than two groups. A p-value of ≤ 0.05 was considered as statistically significant.

Ethical Approval

The work has been approved by the appropriate ethical committees from three main hospitals that included in his study (Merjan Teaching Hospital, Babil General Teaching Hospital, Babil Hospital for Paediatric and Gynaecology)

III. Results

The overall mean age of nurses was (37.07±10.72) years old. The mean years of practice for nurses was (15.85± 11.72) years. Majority (65.0%), (78.0%) and (64.0%) of nurses were male, married and from urban area. Majority (61.0%) of nurses completed high school, meanwhile, only (35.0%) of nurses had the position head of nurses.

Table 1 shows mean differences of nurses' years of practice by socio-demographic characteristics. There were significant mean differences of nurses' years of practice by nurses' socio-demographic characteristics except the work shift. Meanwhile, table 2 shows mean differences of nurses' years of practice by knowledge about DM. There were significant mean differences of nurses' years of practice by nurses' knowledge about DM. There were significant mean differences of nurses' years of practice by the questions: While giving insulin, did you check expired day, While giving insulin, which angle did you use and While giving insulin, did you use alcohol wipes prior to injection, table 3.

Table 1: Mean differences of nurses' years of practice by socio-demographic characteristics

Socio-demographic Characteristics	N	Years of Practice Mean± SD	P value
Age group			
20-30 years	68	3.02±3.65	
31-40 years	52	16.27± 7.59	<0.001*
41-50 years	54	24.00± 5.59	
> 50 years	26	31.69± 4.74	
Sex			
Male	130	20.41± 10.27	<0.001*
Female	70	7.39± 9.35	
Marital status			
Single	38	6.75± 10.43	<0.001*
Married	156	18.58± 10.76	
Widow	2	1.00± 0.0	
Divorce	4	3.50± 2.89	
Residence			
Urban area	128	13.74± 11.01	0.001*
Rural area	72	19.61± 12.09	
Educational levels			

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High school	122	19.32± 11.32	<0.001*
Diploma	66	10.73± 10.36	
Bachelor	12	8.83± 9.97	
Occupational status			
Nurse	26	10.43± 13.73	
Elite nurse	86	16.78± 11.03	
Professional nurse	18	10.00± 9.45	0.003*
Head of nurses	70	18.24± 11.38	
Years of work in that hospital			
< 5 years	92	7.45± 10.26	
≥ 5 years	108	23.02± 7.32	<0.001*
Work shift			
Daytime shift	174	15.69± 12.15	
Night shift	26	17.00± 8.45	0.595

*p value ≤ 0.05 is significant

Table 2: Mean differences of nurses' years of practice by knowledge about DM

Knowledge about DM	N	Years of Practice Mean± SD	P value
Who have DM			
I have DM	14	23.86± 12.60	
Family member	48	16.11± 10.82	
Friend/ relative	12	15.07± 11.06	0.056
No body	124	4.00± 0.0	
Source of information about DM			
Doctors	40	24.70± 8.01	
Head of nurses	14	15.14± 12.68	
Other nurses	84	13.38± 11.09	<0.001*
Patients	4	14.50± 9.81	
My knowledge	58	13.61± 12.08	
Sign and Symptoms of Hypoglycemia			
Dizziness	80	13.84± 10.85	
Blurred vision	10	8.92± 11.24	
Blackout	52	19.21± 11.25	<0.001*
Dry mouth	6	2.33± 0.52	
Sweating	52	18.50± 12.22	
Sign and Symptoms of Hyperglycemia			
Headache	96	14.42± 11.61	
Dizziness	28	22.36± 11.68	
Dry mouth	42	12.31± 9.54	0.002*
Polyuria	28	18.43± 11.26	
Sweating	6	21.33± 17.02	

*p value ≤ 0.05 is significant

Table 3: Mean differences of nurses' years of practice by knowledge insulin injection technique

Knowledge about insulin injection technique	N	Years of Practice Mean± SD	P value
When you wash your hand while giving insulin			
Before touching the patient	28	14.21± 12.17	
Before drawing insulin	122	16.71± 11.52	
I did not	50	14.69± 12.02	0.430
While giving insulin, did you check expired day			
Yes	162	16.94± 11.79	
No	38	11.22± 10.37	0.006*
While giving insulin, did you remove the air from syringe			
Yes	198	15.76± 11.75	
No	2	25.00± 0.0	0.269
While giving insulin, did you mix more than one kind of insulin			
Yes	10	14.80± 10.82	
No	190	15.91± 11.80	0.771
While giving insulin, did you usually change the site of injection			
Yes	10	14.80± 10.82	
No	190	15.91± 11.80	0.771
What is the usual site to inject insulin			
Arm	176	16.56± 11.75	
Abdomen	16	10.82± 11.21	0.072
Thigh	8	10.50± 9.15	
While giving insulin, did you examine the site of injection for any pain, inflammation and swelling			
Yes	190	16.07± 11.66	
No	10	11.72± 12.82	0.253
While giving insulin, did you bench the skin at the site of injection			

Yes	177	15.80± 11.85	0.846
No	23	16.30± 10.94	
While giving insulin, which finger used to make bench of skin			
Index and thumb	178	15.76± 11.83	0.742
Index, thumb and middle fingers	22	16.64± 11.10	
While giving insulin, when you release the bench of skin			
Before removal the insulin syringe	42	12.81± 11.81	0.058
After removal the insulin syringe	158	16.67± 11.61	
While giving insulin, did you inject insulin through clothes			
Yes	6	13.33± 9.56	0.594
No	194	15.83± 11.80	
While giving insulin, which angle did you use			
25 ^o degree	2	2.00± 0.0	
45 ^o degree	106	14.30± 11.72	0.022*
90 ^o degree	92	17.95± 11.44	
While giving insulin, did you use alcohol wipes prior to injection			
Yes	126	17.36± 12.12	0.018*
No	74	13.30± 10.62	
While giving insulin, how many times you use the insulin syringe			
Once	198	15.76± 11.75	0.269
More than one	2	25.00± 0.0	
While giving insulin, disposed of syringe in sharps container			
Yes	198	15.76± 11.75	0.269
No	2	25.00± 0.0	

*p value ≤ 0.05 is significant

IV. Discussion

The success of DM treatment with insulin does not only depend on the type and dose of insulin administration but also in the technique and site of injection [12 and 13]. The present study is the first study has been done in Iraq and region to assess nurses' knowledge and practice about DM and insulin injection technique. (53.0%) of nurses had more than 15 years practice and the years of practice has been increased with increased age, married male nurses and from rural area, However, these findings have been related to the culture of Iraqi society. Moreover, there is increase in year of practice among nurses who completed high school in nursing institutes, equipped head of nurses' positions and spend more than 5 years in present hospitals. There were significant increase in years of practice among nurses who have the source of their information about DM from doctors as well as who agreed that the blackout and dizziness are the most common signs and symptoms of hypoglycaemia and hyperglycaemia, respectively. Nurses neither realize the importance of glycaemic control nor recognize that such control is excellent for patient's long-term outcomes.

Although, there were increase in years of practice with checking the expired day of injected insulin as well as with 90^o degree angle for injected insulin. However, this study showed variability and lack of knowledge amongst nurses in technique, site selection and the use of the alcohol. Nurses communicated in the study appeared their willingness to learn further about recommendations on subcutaneous insulin injection. However, in Iraq there were no current educational program on the technique and site selection of subcutaneous insulin injection throughout the hospital systems as well as worldwide. Furthermore, Licensed Nurses require knowledge and skills on the technique as well as the site selection in subcutaneous insulin injection [9]. It is a necessity for the healthcare providers to understand the basics of DM and the types of insulin administered subcutaneously to ensure the safety of diabetic patients in the hospitals [10].

V. Conclusions

This study has explored several aspects of diabetes and or insulin-related knowledge and practice among nurses in General Hospitals of Al-Hillah City. It has identified the need for improvement in their knowledge and practices for educating and treating diabetic patients attending hospitals. It is recommended that awareness and education programme is necessary for epidemiology, diagnostic criteria of DM. Effective treatment of DM, practice of insulin injection and prevention of the DM complications. It is essential that the clinical practice guideline must be available for each health care provider.

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